



While you're waiting for TLU Services

The following activities are intended for More at Four (MAF) teachers in nonpublic schools to complete independently as they wait for TLU services. These activities will move teachers through the steps of licensure that can be completed outside of the TLU and prepare teachers for the licensure services provided through the TLU.

Check off & date when completed	Ten Activities to prepare for TLU Programs
	1. Complete state-level TLU Orientation (You will be notified by email when sessions are available in the fall - mid-to-late September)
	2. Learn about your options for obtaining a Birth-Kindergarten, Standard Professional I license (e.g., which teacher accredited programs will allow you to remain in your classroom to complete the internship/student teaching requirements (See List of Universities/Colleges: http://www.ncprek.nc.gov/TLU/tluInfoforTeachers.asp)
	3. Enroll and/or complete Birth-Kindergarten Initial Licensure requirements (coursework and/or internship/student teaching) through an accredited university/college. (See Universities/Colleges with B-K Programs: http://www.ncprek.nc.gov/TLU/pdf/NCCollegesUniversitieswithBKEducationLicensurePrograms09-11-2009_.pdf)
	4. Contact the T.E.A.C.H. Scholarship Program for help in financing your education and licensure (See T.E.A.C.H. Scholarship Contact Information http://www.ncprek.nc.gov/TLU/pdf/TEACHContactInformationJuly2009.pdf)
	5. Complete Foundations: Early Learning Standards training in order to utilize North Carolina's Early Learning Standards in your MAF classroom
	6. Become familiar with the Pre-Kindergarten Kindergarten Teacher Performance Appraisal Instrument (PKKTPAI - teacher evaluation tool used for teacher licensure) and use it for self-assessment [See http://education.uncc.edu/pkktpai/]
	7. Join a professional organization , such as: NAEYC (National Association for the Education of Young Children – www.naeyc.org) or NCAeyc (North Carolina Association for the Education of Young Children- www.ncaeyc.org) or National Black Child Development Institute, Inc., http://www.nbcdi.org -or North Carolina or National Head Start Association – www.nhsa.org
	8. Review and practice North Carolina Code of Professional Practice and Conduct (See also the NAEYC Code of Ethics www.naeyc.org)
	9. Become familiar with the NC Institute for Early Childhood Professional Development (Early Educator Certification Initiative for non-licensed teachers) and other early childhood resources to support your ongoing professional development. (See the “Learning Toolbox” on the Office of Early Learning [Pre-K] website)
	10. Keep the Teacher Licensure Unit up-to-date on your contact information, licensure status, and status as a MAF teacher